



WORKSHOP AGENDA

SPARK Communication™

This workshop may be offered in the format(s) below.
Please note that content is the same for all formats.

Two full days _____ [pg. 1](#)

Six 2.5 hour sessions _____ [pg. 2](#)

Agenda and Objectives

| Self-Directed Module A | | Self-Directed Module B | |
|---|-----|---|-----|
| Introduction to The Hanen Centre® and SPARK Communication™ | 1 | Family Involvement | 1 |
| Communication begins with Interaction | 2 | <ul style="list-style-type: none"> Why involve families? How do we interpret “involvement”? Parent-Implemented intervention | |
| A Closer Look at Children’s Communication | | Coaching: What Works | 7 |
| <ul style="list-style-type: none"> How and Why children communicate The stages of communication | 3 | <ul style="list-style-type: none"> A review of the coaching literature Self-reflection on coaching practices | |
| Day 1 | | Day 2 | |
| A Closer Look at Children’s Communication (cont’d) | | Coaching: 4-Step Coaching Model | 7 8 |
| <ul style="list-style-type: none"> Review and Discuss Children’s communication styles Parent roles | 3 4 | <ul style="list-style-type: none"> Get the parent ready for learning Show and Tell Try it out and talk it over Next steps | |
| Break | | Break | |
| Setting Targets (first turns, more turns) | 5 | Coaching: 4-Step Coaching Model | 7 8 |
| <ul style="list-style-type: none"> First turns and more turns | | <ul style="list-style-type: none"> Discussion/ Review Developing a coaching plan Presenting your coaching plan | |
| Strategy 1: OWL™: Observe, Wait and Listen™ | 6 | | |
| Break | | Break | |
| Strategy 2: Follow the Child’s Lead | 6 | Strategy 4: Use a Routine to SPARK an Interaction | 6 |
| <ul style="list-style-type: none"> Join in and play Imitate Interpret Comment | | Apply Coaching Framework to SPARK | 7 8 |
| Strategy 3: Take Turns to Keep the Interaction Going | | | |
| <ul style="list-style-type: none"> Match your turn to the child's turn | | | |
| Break | | Break | |
| Strategy 3: Take Turns to Keep the Interaction Going | | Coaching: 4-Step Coaching Model | 7 8 |
| <ul style="list-style-type: none"> Cue the child to take a turn Ask questions and use comments to keep the conversation going | 6 | Troubleshooting | |
| Wrap Up | | Wrap Up | |

At the end of this workshop, participants will be able to:

- | | |
|--|---|
| 1 Describe The Hanen Centre’s approach to involving parents in their child’s early language intervention | 5 Set appropriate communication targets based on the child’s communication stage and style |
| 2 Explain the importance of interaction in a child’s communication learning process | 6 Describe evidence-based, responsive strategies that facilitate pleasurable, extended adult-child interactions |
| 3 Identify the child’s communication stage and style | 7 Apply the Hanen coaching framework to facilitate parents’ use of responsive interaction strategies with their child |
| 4 Identify the parent roles that affect the child’s willingness and ability to interact | 8 Utilize specific communication techniques that facilitate dialogue during interactions with parents |

Agenda and Objectives

| Self-Directed Module A | Self-Directed Module B |
|---|--|
| <p>1.0 – 1.5 hours</p> <p>Introduction to The Hanen Centre® and SPARK Communication™</p> <p>Communication Begins with Interaction</p> <p>A Closer Look at Children’s Communication</p> <ul style="list-style-type: none"> • How and why children communicate • The stages of communication | <p>0.5 – 0.75 hours</p> <p>Family Involvement</p> <ul style="list-style-type: none"> • Why involve families? • How do we interpret “involvement”? • Parent-Implemented intervention <p>Coaching: What Works</p> <ul style="list-style-type: none"> • A review of the coaching literature • Self-reflection on coaching practices |
| Module 1 | Module 4 |
| <p>2.5 hours (includes 15 min break)</p> <p>A Closer Look at Children’s Communication</p> <ul style="list-style-type: none"> • Review and discuss children’s communication styles • Parent roles <p>Setting Targets (first turns, more turns)</p> | <p>2.5 hours (includes 15 min break)</p> <p>Coaching: 4-Step Coaching Model</p> <ul style="list-style-type: none"> • Get the parent ready for learning • Show and Tell • Try it out and talk it over • Next steps |
| Module 2 | Module 5 |
| <p>2.5 hours (includes 15 min break)</p> <p>Strategy 1: OWL™: Observe, Wait and Listen™</p> <p>Strategy 2: Follow the Child’s Lead</p> <ul style="list-style-type: none"> • Join in and play • Imitate • Interpret • Comment | <p>2.5 hours (includes 15 min break)</p> <p>Coaching: 4-Step Coaching Model</p> <ul style="list-style-type: none"> • Discussion/Review • Developing a coaching plan • Presenting your coaching plan <p>Troubleshooting</p> |
| Module 3 | Module 6 |
| <p>2.5 hours (includes 15 min break)</p> <p>Strategy 3: Take Turns to Keep the Interaction Going</p> <ul style="list-style-type: none"> • Match your turn to the child’s turn • Cue the child to take a turn • Ask questions and use comments to keep the conversation going | <p>2.5 hours (includes 15 min break)</p> <p>Strategy 4: Use a Routine to SPARK an Interaction</p> <p>Apply Coaching Framework to SPARK</p> <p>Wrap Up</p> |