



WORKSHOP AGENDA

It Takes Two to Talk[®]

This workshop may be offered in the format(s) below.
Please note that content is the same for all formats.

Three days _____ [pg. 1](#)

Four days _____ [pg. 3](#)

It Takes Two To Talk®

3-day Online Workshop Agenda

Day 1 8 hours	Day 2 8 hours	Day 3 8 hours
<p style="text-align: center;">1.5 hours</p> <p>Welcome and Introductions</p> <ul style="list-style-type: none"> • Introduction to It Takes Two to Talk® • Why Involve parents? <p>Research on parent-implemented intervention and It Takes Two to Talk®</p>	<p style="text-align: center;">1.75 hours</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 3 – Take Turns to Keep the Interaction Going <ul style="list-style-type: none"> ○ Use Routines to SPARK an Interaction 	<p style="text-align: center;">1.5 hours</p> <p>Using 4P Cycle in 1:1 Sessions</p> <p>Using Video Feedback to Promote Behavior Change</p>
<p style="text-align: center;">BREAK 1 15 minutes</p>	<p style="text-align: center;">BREAK 1 15 minutes</p>	<p style="text-align: center;">BREAK 1 15 minutes</p>
<p style="text-align: center;">1.5 hours</p> <p>Parents as Adult Learners</p> <ul style="list-style-type: none"> • Learning Styles • The 4P Teaching-Learning Cycle <p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> • Program structure & logistics • Orientation session • Pre-program consultation 	<p style="text-align: center;">1.25 hours</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 4 – Add Language to the Interaction <ul style="list-style-type: none"> ○ Highlight your language • Session 5 – Choosing Communication Goals 	<p style="text-align: center;">1.5 hours</p> <p>Using Video Feedback to Promote Behaviour Change</p>
<p style="text-align: center;">BREAK 2 45 minutes</p>	<p style="text-align: center;">BREAK 2 45 minutes</p>	<p style="text-align: center;">BREAK 2 45 minutes</p>
<p style="text-align: center;">0.75 hours</p> <p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> • Setting Goals • Rationale for Let the Child lead 	<p style="text-align: center;">2.25 hours</p> <p>Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)</p> <p>Participants Present Simulations of a 4P Teaching-Learning Cycle</p>	<p style="text-align: center;">1.5 hours</p> <p>Practice Providing Video Feedback to Parents</p>
<p style="text-align: center;">BREAK 3 15 minutes</p>	<p style="text-align: center;">BREAK 3 15 minutes</p>	<p style="text-align: center;">BREAK 3 15 minutes</p>
<p style="text-align: center;">1.25 hours</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 1 – Let the Child Lead <ul style="list-style-type: none"> ○ Observe, Wait, Listen 	<p style="text-align: center;">1.5 hours</p> <p>Participants Present Simulations of a 4P Teaching-Learning Cycle</p> <p>Using 4P Cycle in 1: 1 Sessions</p> <p>Questions and Wrap Up</p>	<p style="text-align: center;">1.5 hours</p> <p>Practice Providing Video Feedback to Parents (cont'd)</p>

BREAK 4
15 minutes

1.5 hours

It Takes Two to Talk® Program
Content

- Session 2 – Follow Your Child’s Lead
 - Join in and Play, Imitate, Interpret, Comment

Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)

Questions and Wrap Up

BREAK 4
10 minutes

0.5 hours

It Takes Two to Talk® Program
Content

- Session 8 – Program Wrap Up
- Hanen Membership
- Cooperative Agreement

Questions and Wrap Up

It Takes Two To Talk[®]

4-day Online Workshop Agenda

Day 1 7.5 hours	Day 2 7.5 hours
<p style="text-align: center;">1 hour</p> <p>Welcome and Introductions</p> <ul style="list-style-type: none"> • Introduction to It Takes Two to Talk[®] • Why Involve parents? 	<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 2 – Follow Your Child’s Lead <ul style="list-style-type: none"> ○ Join in and Play, Imitate, Interpret, Comment
BREAK 1 15 minutes	BREAK 1 15 minutes
<p style="text-align: center;">1 hour</p> <p>Research on parent-implemented intervention and It Takes Two to Talk[®]</p> <p>Parents as Adult Learners</p> <ul style="list-style-type: none"> • Learning Styles • The 4P Teaching-Learning Cycle 	<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 3 – Take Turns to Keep the Interaction Going <ul style="list-style-type: none"> ○ Use Routines to SPARK an Interaction
BREAK 2 15 minutes	BREAK 2 15 minutes
<p style="text-align: center;">1 hour</p> <p>Parents as Adult Learners</p> <ul style="list-style-type: none"> • The 4P Teaching-Learning Cycle <p>It Takes Two to Talk[®] Program</p> <ul style="list-style-type: none"> • Program structure & logistics • Orientation session • Pre-program consultation 	<p style="text-align: center;">45 minutes</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Use Routines to SPARK an Interaction
BREAK 3 45 minutes	BREAK 3 45 minutes
<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk[®] Program</p> <ul style="list-style-type: none"> • Setting Goals • Rationale for Let the Child lead 	<p style="text-align: center;">1 hour 15 minutes</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 4 – Add Language to the Interaction Highlight Your Language • Session 5 – Choosing Communication Goals
BREAK 4 15 minutes	BREAK 4 15 minutes
<p style="text-align: center;">2 hours</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 1 – Let the Child Lead <ul style="list-style-type: none"> ○ Observe, Wait and Listen <p>Questions and Wrap Up</p>	<p style="text-align: center;">2 hours</p> <p>Using 4P Cycle in 1:1 Sessions</p> <p>Planning a simulation of a 4P Teaching-Learning Cycle</p> <p>Questions and Wrap Up</p>

Day 3 7.5 hours	Day 4 7.5 hours
1.5 hours	1 hour
Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)	Using Video Feedback to Promote Behaviour Change (cont'd)
BREAK 1 15 minutes	BREAK 15 minutes
45 minutes	1 hour
Participants Present Simulations of a 4P Teaching-Learning Cycle	Using Video Feedback to Promote Behaviour Change (cont'd)
	Practice Providing Video Feedback to Parents (cont'd)
BREAK 2 15 minutes	BREAK 2 15 minutes
45 minutes	1 hour 10 minutes
Participants Present Simulations of a 4P Teaching-Learning Cycle	Practice Providing Video Feedback to Parents (cont'd)
BREAK 3 45 minutes	BREAK 3 45 minutes
45 minutes	1 hour 50 minutes
Participants Present Simulations of a 4P Teaching-Learning Cycle	Practice Providing Video Feedback to Parents (cont'd)
BREAK 4 15 minutes	BREAK 4 15 minutes
2 hours 15 minutes	1 hour
Using Video Feedback to Promote Behaviour Change	It Takes Two to Talk® Program Content
Introductory Tele-practice Video	<ul style="list-style-type: none"> • Session 8 – Program Wrap Up • Hanen Membership • Cooperative Agreement
Questions and Wrap Up	Questions and Wrap Up